

A photograph of a bright red apple with a small green stem, resting on a stack of three books. The top book has a blue cover with a white and red spine. The books are stacked on a light-colored surface.

Title I Annual Parent Meeting

NCF Public
Charter School

Agenda

- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Title I Beginning of School Packet
- Our Home-School Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success

What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.

How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).
- The FDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a targeted assisted program.

Title I Funds Provide Supplemental Support

Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology
- Supplemental computer programs: Smarty Ants and Achieve 3000
- Supplemental curriculum
- Small group intervention
- After school tutoring
- Additional Staff Development

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- Resources in our Parent & Family Resource Area

Who decides how funds are used?

- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision making process is encouraged through various means including:
 - ❖ School Advisory Council (SAC) composed of Parents, Community members, Teachers, Other staff that works at the school, Principal
 - ❖ Parent input meetings for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
 - ❖ Input Evaluations of Parent-Family Engagement activities and trainings

Where can I find a copy of the Title I Budgets?

The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.

A copy of the school's Title I Budgets (Part A Basic/PFE) must be in the Parent & Family Resource Area Notebook located in 02-031.

Educational Standards

Florida's academic content standards establish high expectations for all students.

Florida State Standards and Next Generation Sunshine State Standards will identify what your child needs to know and be able to do in all content areas at each grade level.

Information located at: www.fldoe.org/bii/curriculum/sss/

School's Curriculum

The Florida Standards form the framework student knowledge in:

- English Language Arts (ELA)
 - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics
- Literacy in Social Studies

Next Generation Sunshine State Standards form the framework for science.



Measuring Student Success

Quarterly District-wide assessments intended to measure mastery of material and aligned with standards and benchmarks taught during each quarter will be given in the following areas:

English Language Arts: grades K-8

Science: grades 3-8

Math: grades K-8

Biology

Algebra 1

Civics

Algebra 2

US History

Geometry

Florida Standards Assessment (FSA) Grades 3-11

- Students are tested on:
 - ❖ FSA English Language Arts / Writing Component: grades 4 - 11
 - ❖ FSA English Language Arts: grades 3-11
 - ❖ FSA Mathematics Grade 3-11
 - ❖ NGSS Science Grades 5 and 8.

Secondary student will take End-of-Course (EOC) assessments as applicable.

Working together!

- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in our Beginning of School Packet:
 - ❖ District Parent-Family Engagement Plan
 - ❖ School Level Parent & Family Involvement Plan
 - ❖ Home-School Compact
 - ✓ Which will be discussed with you during classroom visitation and Parent-Teacher Conferences
 - ❖ School Improvement Plan

This information packet is sent home to all families by each Title I school via your student's backpack and can be found in the Parent & Family Resource Area Notebook

Parents' Right to Know

It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

Parent & Family Engagement Plan Guidelines

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
 - ❖ Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
 - ❖ Provides families with timely information regarding Parent & Family Engagement Activities and Trainings.
 - ❖ Offer activities and trainings at flexible times to maximize participation
 - ❖ Assists families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - ❖ Provides materials and training to help you work with your child to improve his or her achievement.
 - ❖ Inform you on where to locate a copy of the Title 1 Complaint Procedures.

Parent & Family Resource Area

- An area/room has been established to house resource materials for parents and families to access as needed.
- This area/room contains a variety of informational and academic materials for parent to take and use with their student at home. Some of the materials available for check-out are:
 - Flashcards, educational board games, family engagement packs, books and much, much more.
- Location: Building 2, Room 02-031

Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ❖ Share information about your child's interests and abilities with teachers
 - ❖ Ask to see FSA results, AIMS results, as well as progress reports
 - ❖ Discuss these results with your child's teacher so that you understand how to help your child at home
 - ❖ Be knowledgeable of grade level expectations



Questions?



Thank you for attending.

Be sure to sign/complete:

- Title I Annual Meeting Evaluation Form
- The Title I Parents' Rights Letter
- Home - School Compact
 - (return both of these to your child's teacher)